# Tyler Burleigh

As a data scientist with a unique background in human psychology, I specialize in enhancing product development through data-driven insights. My expertise includes statistical/ML modeling, causal inference, data visualization, and ETL pipeline design. I'm proficient in Python, R, and SQL, and passionate about working with emerging technologies and applying my skills to drive positive societal impact.

# Education

PhD, Applied Cognitive Science, University of Guelph, Canada	2011 – 2017
Master of Arts, Psychology, Carleton University, Canada	2009 – 2011
<ul> <li>Bachelor of Arts, Psychology (CS Minor), Bishop's University, Canada</li> </ul>	2005 – 2009

# **Work Experience**

### Data Scientist / DS II

#### **Prodigy Education** Toronto, Canada

**Educators Product Team** 

- Co-led a team in prototyping and evaluating a generative AI "Math Mentor", demonstrating innovative prompt engineering and AI-driven educational solutions.
- Spearheaded the design and evaluation of over 20 experiments with Teacher and Student users, enhancing • user engagement and learning outcomes.
- Established KPIs and metrics to effectively measure Educator program objectives, showcasing strong analytical . skills and strategic thinking.
- Developed ETL pipelines and dashboards, facilitating data-driven decision-making. •
- Generated actionable insights from user data, informing product strategy and contributing to the creation of high-quality, user-centered learning experiences.

#### Data Scientist

**Behavioural Science Team** 

- Designed and analyzed over 25 behavioral science health interventions, demonstrating proficiency in creating impactful, data-driven solutions.
- Collaborated with product teams to scale high-impact interventions, employing algorithms for identifying • eligible users and analytical designs to evaluate impact, reflecting skills in strategic thinking and crossfunctional collaboration.

#### **Research Scientist**

Measurement & Technology Team

 Collaborated with the mobile app team to develop and validate novel mobile assessments of neurocognitive functioning, ensuring alignment with research standards.

#### **Adjunct Associate Professor**

School of Professional Studies

Courses taught: APAN K5500 3 Data Visualization & Design

## **Asst. Research Scientist**

Measurement & Technology Team

Managed the selection, implementation, and validation of 100+ mobile psychological assessments

#### **Graduate Teaching Assistant** University of Guelph & Carleton University Ontario, Canada

Deptartment of Psychology

 Courses taught: Cognitive Psychology, Non-Experimental Research Methods, Introductory Psychology, Design and Analysis in Psychological Research

# **Technical Skills**

- Languages: R, Python, SQL •
- Libraries: tidyverse, tidymodels, ggplot2; numpy, pandas, statsmodels, sklearn, plotly
- Technologies: Databricks, Snowflake, Sisense, Segment, dbt •

# **Clover Health**

## New Jersey, US

# **Datacubed Health**

New York, US

# Aug 2018 – Dec 2018

lan 2018 – Nov 2018

Mar 2017 – Dec 2017

2010 - 2017

Nov 2018 - Mar 2020

Jun 2020 – Present

# **Columbia University**

# New York, US

**New York University** New York, US