Tyler Burleigh

I'm an AI engineer with a unique background in human psychology and data science.

Education

- PhD, Applied Cognitive Science, University of Guelph, Canada
- Master of Arts, Psychology, Carleton University, Canada
- Bachelor of Arts, Psychology (CS Minor), Bishop's University, Canada

Work Experience

Senior Prompt Engineer

Engineering / Assessments

- Developed and evaluated an "Explain Your Thinking" activity for the Assessment experience, where students engage in a conversation with an AI to explain their reasoning behind their answer to a question
- Developed an AI item scaler to assist content creators with quickly generating item isomorphs for Assessments
- Led a small cross-functional team to prototype and evaluate AI tool for scoring student answers to short-• answer questions
- Championed new best practices for human annotation and LLM Judge development •

Data Scientist I / DS II / DS III

Educators Product Team

- Led a team in prototyping and evaluating a generative AI "Math Mentor", demonstrating innovative prompt engineering and Al-driven educational solutions.
- Spearheaded the design and evaluation of over 20 experiments with Teacher and Student users, enhancing • user engagement and learning outcomes.
- Established KPIs and metrics to effectively measure Educator program objectives, showcasing strong analytical • skills and strategic thinking.
- Developed ETL pipelines and dashboards, facilitating data-driven decision-making.
- Generated actionable insights from user data, informing product strategy and contributing to the creation of high-quality, user-centered learning experiences.

Data Scientist

Behavioural Science Team

- Designed and analyzed over 25 behavioral science health interventions, demonstrating proficiency in creating impactful, data-driven solutions.
- Collaborated with product teams to scale high-impact interventions, employing algorithms for identifying eligible users and analytical designs to evaluate impact, reflecting skills in strategic thinking and crossfunctional collaboration.

Research Scientist

Measurement & Technology Team

• Collaborated with the mobile app team to develop and validate novel mobile assessments of neurocognitive functioning, ensuring alignment with research standards.

Adjunct Associate Professor

School of Professional Studies Courses taught: APAN K5500 3 Data Visualization & Design

Asst. Research Scientist Measurement & Technology Team

New York University New York, US

• Managed the selection, implementation, and validation of 100+ mobile psychological assessments

Prodigy Education

Nov 2018 - Mar 2020

Aug 2018 - Dec 2018

Jan 2018 – Nov 2018

tylerburleigh.com

Khan Academy

Mountain View, CA

Toronto, Canada

Datacubed Health

New York, US

Columbia University

Clover Health

New Jersey, US

New York, US

Mar 2017 – Dec 2017

Feb 2024 – Present

Jun 2020 – Feb 2024

2009 - 2011 2005 - 2009

2011 - 2017